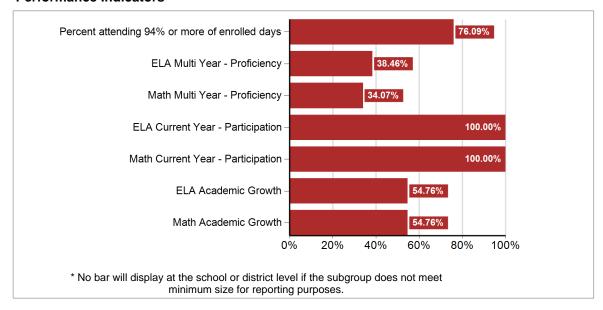
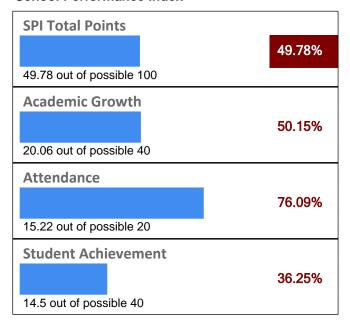
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 14

Percent of Classes taught by Highly Qualified Teachers 100.00%

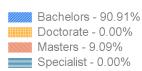
Percent of Classes not taught by Highly Qualified Teachers 0.00%

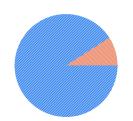
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 3.06
Average Years of Experience 12
Percent with Advanced Degrees 9.09%

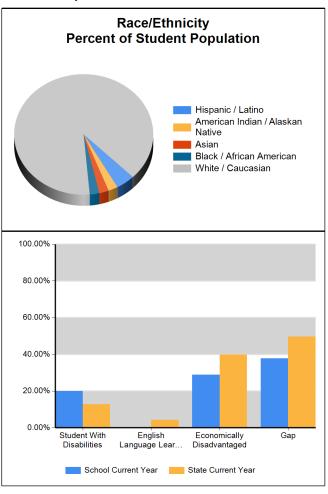
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

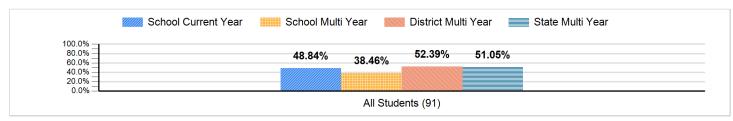




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

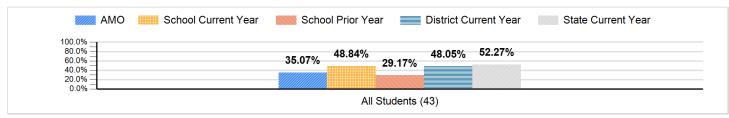
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	48.84	38.46	52.39	51.05
Hispanic / Latino*	*	*	*	9.09	36.32
American Indian / Alaskan Native*	*	*	*	41.67	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	79	48.72	39.24	53.47	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	19	*	5.26	14.08	18.69
English Language Learners*	*	*	*	15.38	11.61
Economically Disadvantaged	30	21.43	20.00	38.33	34.60
Female	33	58.33	36.36	62.11	57.21
Male	58	45.16	39.66	44.98	45.18
Migrant*	*	*	*	*	13.36
Gap	41	17.65	14.63	34.70	34.20
Non-Gap	50	69.23	58.00	70.00	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

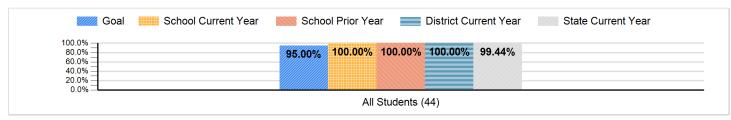
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	43	35.07	48.84	29.17	48.05	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	39	35.83	48.72	30.00	47.89	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	0.00	6.67	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	14	25.52	21.43	18.75	31.43	35.55
Female	12	30.16	58.33	23.81	57.69	59.31
Male	31	38.89	45.16	33.33	43.14	45.55
Migrant*	*	*	*	*	*	13.10
Gap	17	19.79	17.65	12.50	27.50	34.35
Non-Gap	26	50.34	69.23	45.83	70.27	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	44	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	40	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.30
Female	12	95.00	100.00	100.00	100.00	99.50
Male	32	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	18	95.00	100.00	100.00	100.00	99.27
Non-Gap	26	95.00	100.00	100.00	100.00	99.61

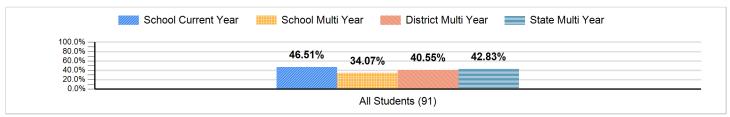
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

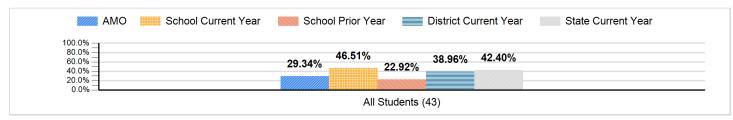
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	91	46.51	34.07	40.55	42.83
Hispanic / Latino*	*	*	*	9.09	27.23
American Indian / Alaskan Native*	*	*	*	41.67	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	79	48.72	36.71	40.84	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	19	*	0.00	12.68	17.62
English Language Learners*	*	*	*	30.77	11.17
Economically Disadvantaged	30	14.29	13.33	24.44	27.13
Female	33	41.67	30.30	41.58	42.56
Male	58	48.39	36.21	39.76	43.08
Migrant*	*	*	*	*	8.18
Gap	41	11.76	9.76	22.83	27.26
Non-Gap	50	69.23	54.00	58.18	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

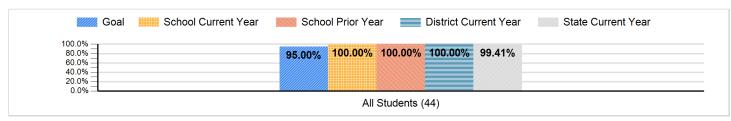
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	43	29.34	46.51	22.92	38.96	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	39	31.25	48.72	25.00	39.44	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	0.00	0.00	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	14	19.79	14.29	12.50	14.29	25.80
Female	12	30.16	41.67	23.81	42.31	43.20
Male	31	28.70	48.39	22.22	37.25	41.64
Migrant*	*	*	*	*	*	10.47
Gap	17	15.97	11.76	8.33	12.50	25.12
Non-Gap	26	42.71	69.23	37.50	67.57	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	44	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	40	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.25
Female	12	95.00	100.00	100.00	100.00	99.45
Male	32	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	18	95.00	100.00	100.00	100.00	99.22
Non-Gap	26	95.00	100.00	100.00	100.00	99.59

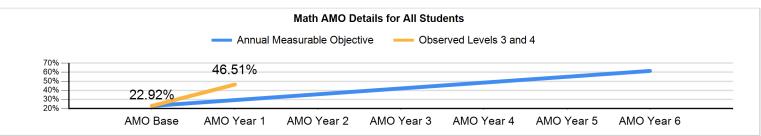
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	22.92%	29.34 %	35.76 %	42.18 %	48.60 %	55.02 %	61.46 %		
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %		
Other Groups										
Female	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %		
Male	le 2014-2015		28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %		
Migrant	nt Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

37.50%

Report Generated: 9/26/2016 9 of 29

42.71 %

47.92 %

53.13 %

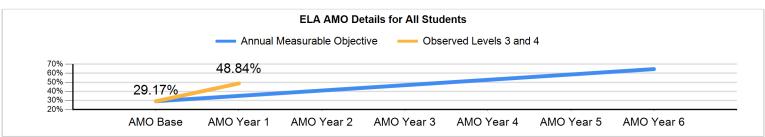
58.34 %

63.55 %

68.75 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %	
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	Too Few NA		NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	Too Few NA		NA	NA NA		NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA NA		NA	NA	NA	
White / Caucasian	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %	
Other Groups									
Female	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %	
Male	fale 2014-2015		38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %	
Migrant	ligrant Too Few NA		NA	NA	NA	NA	NA	NA	
Gap	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

45.83%

Report Generated: 9/26/2016 10 of 29

50.34 %

54.85 %

59.36 %

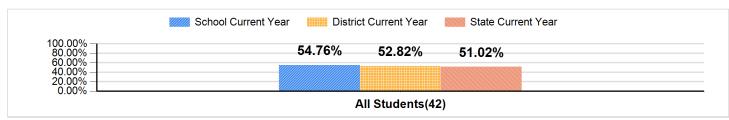
63.87 %

68.38 %

72.92 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

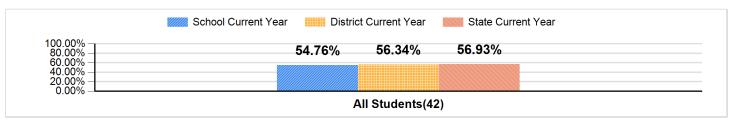
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	54.76	54.55	52.82	38.89	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	38	55.26	*	52.99	41.18	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	28.57	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	14	42.86	*	35.00	30.43	40.10	29.31
Female	11	54.55	*	59.26	43.75	51.02	34.41
Male	31	54.84	*	48.86	35.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	17	41.18	*	36.99	31.03	40.16	29.58
Non-Gap	25	64.00	*	69.57	71.43	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

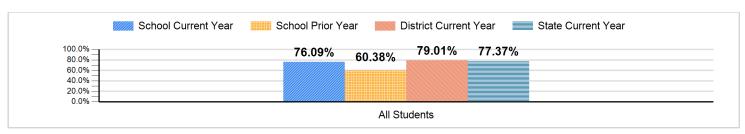
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	54.76	36.36	56.34	36.11	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	38	55.26	*	56.72	37.14	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	32.14	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	14	28.57	*	40.00	33.33	46.42	32.64
Female	11	54.55	*	57.41	44.44	61.92	39.36
Male	31	54.84	*	55.68	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	17	29.41	*	39.73	33.33	45.79	32.39
Non-Gap	25	72.00	*	73.91	50.00	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

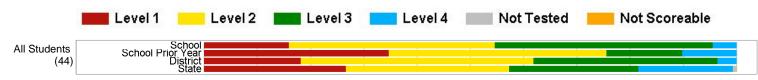
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	46	76.09	60.38	79.01	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	41	82.93	64.44	84.93	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	17	52.94	42.86	69.23	64.83
Female	12	41.67	56.52	59.26	77.04
Male	34	88.24	63.33	88.89	77.68
Migrant	*	*	*	*	91.20
Gap	20	55.00	51.72	70.45	67.90
Non-Gap	26	92.31	70.83	89.19	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	15.91	38.64	40.91	4.55	0.00	0.00	34.69	40.82	14.29	10.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	37.50	45.00	2.50	0.00	0.00	31.71	41.46	14.63	12.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	26.67	60.00	13.33	0.00	0.00	0.00	41.18	41.18	11.76	5.88	0.00	0.00
Female	12	16.67	41.67	41.67	0.00	0.00	0.00	47.62	28.57	19.05	4.76	0.00	0.00
Male	32	15.63	37.50	40.63	6.25	0.00	0.00	25.00	50.00	10.71	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	38.89	50.00	11.11	0.00	0.00	0.00	52.00	36.00	8.00	4.00	0.00	0.00
Non-Gap	26	0.00	30.77	61.54	7.69	0.00	0.00	16.67	45.83	20.83	16.67	0.00	0.00

Report Generated: 9/26/2016 14 of 29

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	43.64	34.55	3.64	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	17.65	43.14	37.25	1.96	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	70.00	30.00	0.00	0.00	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	26.92	61.54	11.54	0.00	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	25.00	37.50	37.50	0.00	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	15.38	46.15	33.33	5.13	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	34.48	55.17	10.34	0.00	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	0.00	30.77	61.54	7.69	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

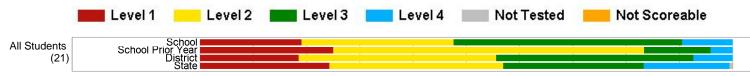
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	19.05	28.57	42.86	9.52	0.00	0.00	25.00	58.33	12.50	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	30.00	45.00	5.00	0.00	0.00	25.00	55.00	15.00	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Male	17	17.65	23.53	47.06	11.76	0.00	0.00	14.29	64.29	14.29	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	41.67	50.00	8.33	0.00	0.00	0.00
Non-Gap	13	0.00	23.08	61.54	15.38	0.00	0.00	8.33	66.67	16.67	8.33	0.00	0.00

Report Generated: 9/26/2016 16 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.52	37.04	37.04	7.41	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.23	38.46	38.46	3.85	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	25.00	58.33	16.67	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	*	*	*	*	*	*	22.36	34.04	27.28	15.73	0.57	0.02
Male	15.00	35.00	40.00	10.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	35.71	50.00	14.29	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	0.00	23.08	61.54	15.38	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

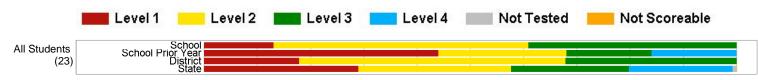
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	13.04	47.83	39.13	0.00	0.00	0.00	44.00	24.00	16.00	16.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	10.00	45.00	45.00	0.00	0.00	0.00	38.10	28.57	14.29	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	54.55	9.09	27.27	9.09	0.00	0.00
Male	15	13.33	53.33	33.33	0.00	0.00	0.00	35.71	35.71	7.14	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	60.00	10.00	0.00	0.00	0.00	61.54	23.08	7.69	7.69	0.00	0.00
Non-Gap	13	0.00	38.46	61.54	0.00	0.00	0.00	25.00	25.00	25.00	25.00	0.00	0.00

Report Generated: 9/26/2016 18 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	50.00	32.14	0.00	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.00	48.00	36.00	0.00	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	28.57	64.29	7.14	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	*	*	*	*	*	*	26.75	28.61	23.85	19.91	0.75	0.13
Male	15.79	57.89	26.32	0.00	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	33.33	60.00	6.67	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	0.00	38.46	61.54	0.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

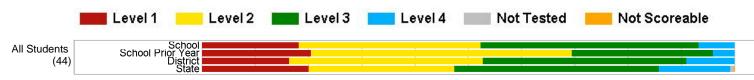
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	18.18	34.09	40.91	6.82	0.00	0.00	20.41	48.98	26.53	4.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	32.50	42.50	5.00	0.00	0.00	24.39	43.90	26.83	4.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	70.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	26.67	53.33	20.00	0.00	0.00	0.00	29.41	47.06	23.53	0.00	0.00	0.00
Female	12	8.33	33.33	50.00	8.33	0.00	0.00	19.05	57.14	23.81	0.00	0.00	0.00
Male	32	21.88	34.38	37.50	6.25	0.00	0.00	21.43	42.86	28.57	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	50.00	16.67	0.00	0.00	0.00	28.00	56.00	16.00	0.00	0.00	0.00
Non-Gap	26	7.69	23.08	57.69	11.54	0.00	0.00	12.50	41.67	37.50	8.33	0.00	0.00

Report Generated: 9/26/2016 20 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.36	36.36	38.18	9.09	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	17.65	35.29	39.22	7.84	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	50.00	40.00	10.00	0.00	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	19.23	50.00	23.08	7.69	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	12.50	31.25	43.75	12.50	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	17.95	38.46	35.90	7.69	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	24.14	48.28	20.69	6.90	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	7.69	23.08	57.69	11.54	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

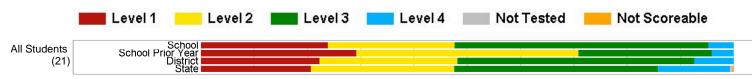
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	23.81	47.62	4.76	0.00	0.00	29.17	41.67	25.00	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	25.00	50.00	0.00	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	30.00	50.00	20.00	0.00	0.00	0.00
Male	17	23.53	29.41	41.18	5.88	0.00	0.00	28.57	35.71	28.57	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	41.67	41.67	16.67	0.00	0.00	0.00
Non-Gap	13	7.69	15.38	69.23	7.69	0.00	0.00	16.67	41.67	33.33	8.33	0.00	0.00

Report Generated: 9/26/2016 22 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	25.93	44.44	7.41	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.08	26.92	46.15	3.85	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	25.00	41.67	25.00	8.33	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	*	*	*	*	*	*	15.77	24.38	41.77	17.41	0.51	0.16
Male	20.00	35.00	40.00	5.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	35.71	35.71	21.43	7.14	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.69	15.38	69.23	7.69	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

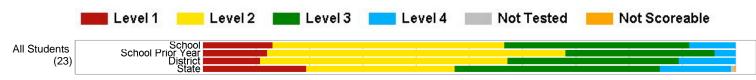
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	13.04	43.48	34.78	8.70	0.00	0.00	12.00	56.00	28.00	4.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	15.00	40.00	35.00	10.00	0.00	0.00	14.29	52.38	28.57	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	9.09	63.64	27.27	0.00	0.00	0.00
Male	15	20.00	40.00	33.33	6.67	0.00	0.00	14.29	50.00	28.57	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	60.00	20.00	0.00	0.00	0.00	15.38	69.23	15.38	0.00	0.00	0.00
Non-Gap	13	7.69	30.77	46.15	15.38	0.00	0.00	8.33	41.67	41.67	8.33	0.00	0.00

Report Generated: 9/26/2016 24 of 29

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.71	46.43	32.14	10.71	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.00	44.00	32.00	12.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	14.29	57.14	21.43	7.14	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	*	*	*	*	*	*	14.52	24.62	42.84	17.13	0.60	0.30
Male	15.79	42.11	31.58	10.53	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	13.33	60.00	20.00	6.67	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.69	30.77	46.15	15.38	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	23	0.00	34.78	65.22	0.00	0.00	0.00	0.00	32.00	68.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	35.00	65.00	0.00	0.00	0.00	0.00	28.57	71.43	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	54.55	45.45	0.00	0.00	0.00
Male	15	0.00	26.67	73.33	0.00	0.00	0.00	0.00	14.29	85.71	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	0.00	50.00	50.00	0.00	0.00	0.00	0.00	46.15	53.85	0.00	0.00	0.00
Non-Gap	13	0.00	23.08	76.92	0.00	0.00	0.00	0.00	16.67	83.33	0.00	0.00	0.00

Report Generated: 9/26/2016 26 of 29



	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	0.00	39.29	60.71	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	40.00	60.00	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	0.00	50.00	50.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00		
Male	0.00	31.58	68.42	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	0.00	53.33	46.67	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	23.08	76.92	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

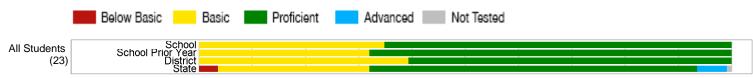
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	23	0.00	34.78	65.22	0.00	0.00	0.00	0.00	32.00	68.00	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	20	0.00	35.00	65.00	0.00	0.00	0.00	0.00	28.57	71.43	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	0.00	54.55	45.45	0.00	0.00	0.00	
Male	15	0.00	26.67	73.33	0.00	0.00	0.00	0.00	14.29	85.71	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	0.00	50.00	50.00	0.00	0.00	0.00	0.00	46.15	53.85	0.00	0.00	0.00	
Non-Gap	13	0.00	23.08	76.92	0.00	0.00	0.00	0.00	16.67	83.33	0.00	0.00	0.00	

Report Generated: 9/26/2016 28 of 29



	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	0.00	39.29	60.71	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	40.00	60.00	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	0.00	50.00	50.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00		
Male	0.00	31.58	68.42	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	0.00	53.33	46.67	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	23.08	76.92	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.